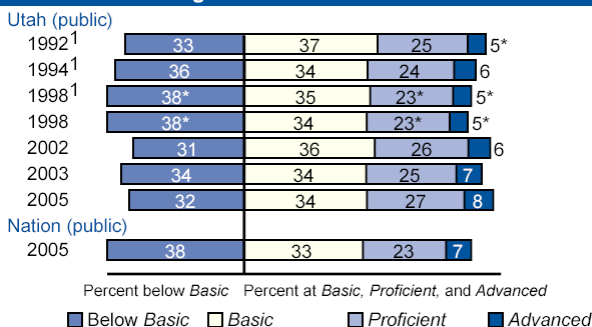


The National Assessment of Educational Progress (NAEP) assesses reading in two content areas: reading for literary experience and to gain information. The NAEP reading scale ranges from 0 to 500.

Overall Reading Results for Utah

- In 2005, the average scale score for fourth-grade students in Utah was 221. This was not significantly different from¹ their average score in 2003 (219), and was not significantly different from their average score in 1992 (220).
- Utah's average score (221) in 2005 was higher than that of the Nation's public schools (217).
- Of the 52 states and other jurisdictions² that participated in the 2005 fourth-grade assessment, students' average scale scores in Utah were higher than those in 21 jurisdictions, not significantly different from those in 20 jurisdictions, and lower than those in 10 jurisdictions.
- The percentage of students in Utah who performed at or above the NAEP *Proficient* level was 34 percent in 2005. This percentage was not significantly different from that in 2003 (32 percent), and was greater than that in 1992 (30 percent).
- The percentage of students in Utah who performed at or above the NAEP *Basic* level was 68 percent in 2005. This percentage was not significantly different from that in 2003 (66 percent), and was not significantly different from that in 1992 (67 percent).

Student Percentage at NAEP Achievement Levels



¹ Accommodations were not permitted for this assessment.

NOTE: The NAEP reading achievement levels correspond to the following scale points: Below Basic, 207 or lower; Basic, 208–237; Proficient, 238–267; Advanced, 268 or above.

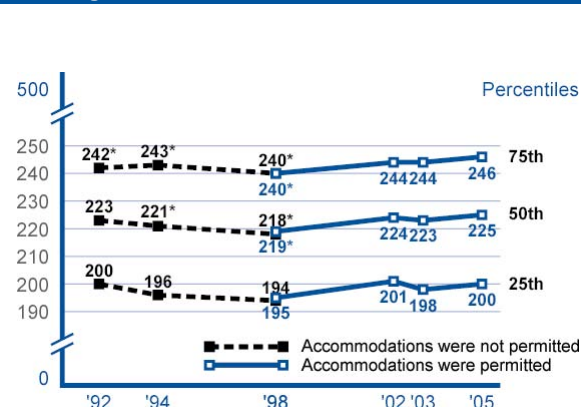
Performance of NAEP Reporting Groups in Utah

Reporting groups	Percent of students	Average score	Percent below Basic	Percent of students at or above Basic	Percent of students at or above Proficient	Percent Advanced
Male	50	216	37	63	29	6
Female	50	226	27	73	40	9
White	82	226	27	73	38	9
Black	1	‡	‡	‡	‡	‡
Hispanic	12	199	59	41	14	2
Asian/Pacific Islander	3	218	38	62	30	8
American Indian/Alaska Native	1	‡	‡	‡	‡	‡
Eligible for free/reduced-price school lunch	36	208	47	53	20	3
Not eligible for free/reduced-price school lunch	61	229	24	76	41	10

Average Score Gaps Between Selected Groups

- In 2005, male students in Utah had an average score that was lower than that of female students by 10 points. In 1992, the average score for male students was lower than that of female students by 7 points.
- Data are not reported for Black students in 2005, because reporting standards were not met. Therefore, the performance gap data are not reported.
- In 2005, Hispanic students had an average score that was lower than that of White students by 27 points. In 1992, the average score for Hispanic students was lower than that of White students by 21 points.
- In 2005, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was lower than that of students who were not eligible for free/reduced-price school lunch by 21 points. In 1998, the average score for students who were eligible for free/reduced-price school lunch was lower than the score of those not eligible by 17 points.
- In 2005, the score gap between students at the 75th percentile and students at the 25th percentile was 47 points. In 1992, the score gap between students at the 75th percentile and students at the 25th percentile was 42 points.

Reading Scale Scores at Selected Percentiles



Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels of the distribution performed.

The estimate rounds to zero.

‡ Reporting standards not met.

* Significantly different from 2005.

↑ Significantly higher than 2003. ↓ Significantly lower than 2003.

¹ Comparisons (higher/lower/not different) are based on statistical tests. The .05 level was used for testing statistical significance. Performance comparisons may be affected by differences in exclusion rates across years for students with disabilities (5% nationally in 2005) and English language learners (2% nationally in 2005) in the NAEP samples. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

² "Other Jurisdictions" refers to the District of Columbia and the Department of Defense Education Activity schools.

NOTE: Detail may not sum to totals because of rounding and because the "Information not available" category for free/reduced-price lunch and the "Unclassified" category for race/ethnicity are not displayed. Visit <http://nces.ed.gov/nationsreportcard/states/> for additional results and detailed information.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), selected years, 1992–2005 Reading Assessments.